## 2017-18 Texas Academic Performance Report

District Name: SPRING BRANCH ISD
Campus Name: MEMORIAL MIDDLE
Campus Number: 101920042

2018 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in ELA/Reading

# TEXAS EDUCATION AGENCY 



STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^

| Grade 6 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2018 | 69\% | 68\% | 93\% | * | 94\% | 92\% | * | 96\% | - | 90\% | * | 89\% | 82\% |
|  | 2017 | 69\% | 67\% | 94\% | * | 96\% | 94\% | * | 93\% | - | * | * | * | 84\% |
| At Meets Grade Level or Above | 2018 | 39\% | 41\% | 71\% | * | 56\% | 72\% | * | 75\% | - | 70\% | * | 63\% | 46\% |
|  | 2017 | 37\% | 40\% | 73\% | * | 62\% | 73\% | * | 80\% | - | * | * | * | 60\% |
| At Masters Grade Level | 2018 | 19\% | 23\% | 45\% | * | 38\% | 43\% | * | 53\% | - | 60\% | * | 37\% | 32\% |
|  | 2017 | 18\% | 20\% | 43\% | * | 27\% | 45\% | * | 49\% | - | * | * | * | 28\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 77\% | 74\% | 98\% | * | 98\% | 98\% | * | 100\% | - | * | * | 100\% | 100\% |
|  | 2017 | 76\% | 76\% | 98\% | * | 100\% | 98\% | * | 100\% | - | * | * | 100\% | 100\% |
| At Meets Grade Level or Above | 2018 | 44\% | 47\% | 85\% | * | 65\% | 87\% | * | 96\% | - | * | * | 77\% | 80\% |
|  | 2017 | 43\% | 45\% | 87\% | * | 83\% | 87\% | * | 97\% | - | * | * | 100\% | 97\% |
| At Masters Grade Level | 2018 | 18\% | 22\% | 49\% | * | 38\% | 47\% | * | 63\% | - | * | * | 37\% | 32\% |
|  | 2017 | 18\% | 22\% | 58\% | * | 50\% | 59\% | * | 69\% | - | * | * | 50\% | 54\% |
| Grade 7 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 74\% | 73\% | 94\% | * | 96\% | 94\% | * | 97\% | - | 87\% | * | 94\% | 96\% |
|  | 2017 | 73\% | 69\% | 93\% | * | 88\% | 97\% | * | 89\% | - | 83\% | * | 81\% | 79\% |
| At Meets Grade Level or Above | 2018 | 48\% | 51\% | 82\% | * | 79\% | 83\% | * | 84\% | - | 73\% | * | 79\% | 74\% |
|  | 2017 | 42\% | 42\% | 74\% | * | 64\% | 76\% | * | 76\% | - | 67\% | * | 53\% | 49\% |
| At Masters Grade Level | 2018 | 29\% | 32\% | 59\% | * | 60\% | 58\% | * | 65\% | - | 53\% | * | 59\% | 48\% |
|  | 2017 | 23\% | 24\% | 49\% | * | 34\% | 50\% | * | 54\% | - | 67\% | * | 25\% | 33\% |
| Grade 7 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 72\% | 73\% | 97\% | * | 93\% | 98\% | * | 95\% | - | 90\% | * | 98\% | 95\% |
|  | 2017 | 70\% | 68\% | 96\% | * | 91\% | 96\% | * | 98\% | - | 89\% | 78\% | 88\% | 93\% |
| At Meets Grade Level or Above | 2018 | 40\% | 48\% | 88\% | * | 80\% | 91\% | * | 92\% | - | 70\% | * | 85\% | 89\% |
|  | 2017 | 40\% | 47\% | 86\% | * | 65\% | 87\% | * | 93\% | - | 89\% | 65\% | 79\% | 83\% |
| At Masters Grade Level | 2018 | 18\% | 26\% | 62\% | * | 51\% | 60\% | * | 82\% | - | 60\% | * | 61\% | 68\% |
|  | 2017 | 17\% | 25\% | 58\% | * | 39\% | 57\% | * | 72\% | - | 56\% | 22\% | 36\% | 53\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 69\% | 66\% | 95\% | * | 98\% | 95\% | * | 96\% | - | 87\% | * | 97\% | 92\% |
|  | 2017 | 70\% | 64\% | 91\% | * | 86\% | 93\% | * | 89\% | - | 75\% | * | 78\% | 79\% |
| At Meets Grade Level or Above | 2018 | 43\% | 43\% | 81\% | * | 79\% | 81\% | * | 87\% | - | 67\% | * | 82\% | 76\% |
|  | 2017 | 39\% | 38\% | 72\% | * | 61\% | 72\% | * | 78\% | - | 67\% | * | 53\% | 58\% |
| At Masters Grade Level | 2018 | 15\% | 19\% | 45\% | * | 32\% | 43\% | * | 58\% | - | 40\% | * | 38\% | 31\% |
|  | 2017 | 12\% | 14\% | 38\% | * | 27\% | 36\% | * | 49\% | - | 42\% | * | 28\% | 30\% |
| Grade 8 Reading ${ }^{\wedge}$ ^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 86\% | 81\% | 95\% | * | 95\% | 96\% | * | 92\% | - | 87\% | 52\% | 85\% | 74\% |
|  | 2017 | 86\% | 81\% | 97\% | * | 98\% | 97\% | - | 97\% | - | 100\% | * | * | 91\% |
| At Meets Grade Level or Above | 2018 | 49\% | 47\% | 74\% | * | 64\% | 76\% | * | 75\% | - | 67\% | 29\% | 67\% | 43\% |
|  | 2017 | 50\% | 49\% | 79\% | * | 63\% | 80\% | - | 83\% | - | 90\% | * | * | 68\% |
| At Masters Grade Level | 2018 | 27\% | 26\% | 47\% | * | 43\% | 45\% | * | 54\% | - | 33\% | 24\% | 48\% | 13\% |
|  | 2017 | 23\% | 23\% | 43\% | * | 32\% | 43\% | - | 51\% | - | 80\% | * | * | 25\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 86\% | 75\% | 96\% | * | 94\% | 99\% | - | 96\% | - | * | 70\% | 92\% | 89\% |
|  | 2017 | 85\% | 79\% | 98\% | * | * | 99\% | - | 97\% | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 51\% | 37\% | 70\% | * | 66\% | 65\% | - | 84\% | - | * | 45\% | 62\% | 66\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Total Students: 1,348
Grade Span: 06-08
Campus Name: MEMORIAL MIDDLE
School Type: Middle
Campus Number: 101920042
EL

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or <br> More <br> Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 45\% | 37\% | 73\% | * | * | 73\% | - | 84\% | - | * | * | * | * |
| At Masters Grade Level | 2018 | 15\% | 12\% | 28\% | * | 20\% | 24\% | - | 43\% | - | * | 30\% | 27\% | 18\% |
|  | 2017 | 13\% | 11\% | 27\% | * | * | 24\% | - | 62\% | - | * | * | * | * |
| Grade 8 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 76\% | 73\% | 94\% | * | 92\% | 95\% | * | 94\% | - | 87\% | 60\% | 87\% | 77\% |
|  | 2017 | 76\% | 75\% | 96\% | * | 93\% | 96\% | - | 97\% | - | 100\% | * | 88\% | 85\% |
| At Meets Grade Level or Above | 2018 | 52\% | 51\% | 80\% | * | 70\% | 80\% | * | 85\% | - | 73\% | 45\% | 74\% | 66\% |
|  | 2017 | 48\% | 50\% | 78\% | * | 61\% | 78\% | - | 88\% | - | 100\% | * | 65\% | 59\% |
| At Masters Grade Level | 2018 | 28\% | 28\% | 52\% | * | 41\% | 51\% | * | 61\% | - | 53\% | 25\% | 43\% | 34\% |
|  | 2017 | 19\% | 20\% | 44\% | * | 28\% | 43\% | - | 58\% | - | 78\% | * | 35\% | 26\% |
| Grade 8 Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 65\% | 62\% | 87\% | * | 85\% | 86\% | * | 89\% | - | * | * | 75\% | 68\% |
|  | 2017 | 63\% | 62\% | 87\% | * | 70\% | 89\% | - | 91\% | - | * | * | 71\% | 69\% |
| At Meets Grade Level or Above | 2018 | 36\% | 33\% | 55\% | * | 46\% | 53\% | * | 64\% | - | * | * | 49\% | 32\% |
|  | 2017 | 33\% | 32\% | 59\% | * | 49\% | 58\% | - | 70\% | - | * | * | 47\% | 33\% |
| At Masters Grade Level | 2018 | 21\% | 19\% | 36\% | * | 31\% | 35\% | * | 42\% | - | * | * | 28\% | 13\% |
|  | 2017 | 19\% | 18\% | 42\% | * | 32\% | 42\% | - | 52\% | - | * | * | 35\% | 23\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 83\% | 85\% | 100\% | * | 100\% | 100\% | * | 100\% | - | 100\% | - | 100\% | 100\% |
|  | 2017 | 83\% | 85\% | 100\% | * | 100\% | 100\% | - | 100\% | - | 100\% | * | 100\% | 100\% |
| At Meets Grade Level or Above | 2018 | 55\% | 58\% | 99\% | * | 100\% | 98\% | * | 99\% | - | 100\% | - | 100\% | 100\% |
|  | 2017 | 48\% | 52\% | 99\% | * | 100\% | 99\% | - | 100\% | - | 100\% | * | 100\% | 100\% |
| At Masters Grade Level | 2018 | 32\% | 15\% | 23\% | * | 16\% | 16\% | * | 33\% | - | 53\% | - | 31\% | 43\% |
|  | 2017 | 26\% | 28\% | 86\% | * | 78\% | 83\% | - | 94\% | - | 86\% | * | 83\% | 86\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 77\% | 74\% | 95\% | 85\% | 94\% | 95\% | 89\% | 95\% | - | 89\% | 62\% | 91\% | 86\% |
|  | 2017 | 75\% | 73\% | 95\% | 90\% | 91\% | 95\% | 100\% | 95\% | - | 91\% | 59\% | 85\% | 87\% |
| At Meets Grade Level or Above | 2018 | 48\% | 48\% | 78\% | 56\% | 69\% | 79\% | 78\% | 83\% | - | 74\% | 35\% | 73\% | 65\% |
|  | 2017 | 45\% | 46\% | 77\% | 64\% | 64\% | 78\% | 88\% | 84\% | - | 83\% | 31\% | 60\% | 65\% |
| At Masters Grade Level | 2018 | 22\% | 22\% | 46\% | 26\% | 38\% | 44\% | 56\% | 54\% | - | 46\% | 16\% | 42\% | 32\% |
|  | 2017 | 20\% | 22\% | 49\% | 22\% | 33\% | 48\% | 75\% | 60\% | - | 57\% | 8\% | 31\% | 37\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 74\% | 71\% | 94\% | 83\% | 95\% | 94\% | * | 95\% | - | 88\% | 52\% | 90\% | 84\% |
|  | 2017 | 72\% | 70\% | 95\% | * | 94\% | 96\% | * | 93\% | - | 92\% | * | 84\% | 84\% |
| At Meets Grade Level or Above | 2018 | 46\% | 47\% | 76\% | 58\% | 66\% | 77\% | * | 78\% | - | 70\% | 30\% | 70\% | 54\% |
|  | 2017 | 44\% | 45\% | 75\% | * | 63\% | 76\% | * | 80\% | - | 78\% | * | 49\% | 58\% |
| At Masters Grade Level | 2018 | 19\% | 20\% | 50\% | 42\% | 46\% | 49\% | * | 57\% | - | 48\% | 14\% | 48\% | 31\% |
|  | 2017 | 19\% | 20\% | 45\% | * | 31\% | 46\% | * | 52\% | - | 56\% | * | 25\% | 29\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 81\% | 78\% | 98\% | * | 96\% | 99\% | * | 98\% | - | 93\% | 75\% | 98\% | 96\% |
|  | 2017 | 79\% | 76\% | 97\% | * | 96\% | 98\% | * | 98\% | - | 92\% | 74\% | 93\% | 97\% |
| At Meets Grade Level or Above | 2018 | 50\% | 49\% | 88\% | * | 76\% | 88\% | * | 94\% | - | 85\% | 44\% | 81\% | 83\% |
|  | 2017 | 46\% | 46\% | 87\% | * | 73\% | 87\% | * | 94\% | - | 89\% | 44\% | 77\% | 84\% |
| At Masters Grade Level | 2018 | 24\% | 22\% | 43\% | * | 33\% | 41\% | * | 53\% | - | 53\% | 20\% | 41\% | 41\% |
|  | 2017 | 22\% | 24\% | 59\% | * | 39\% | 57\% | * | 76\% | - | 61\% | 15\% | 38\% | 53\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 66\% | 64\% | 95\% | * | 98\% | 95\% | * | 96\% | - | 87\% | * | 97\% | 92\% |
|  | 2017 | 67\% | 63\% | 91\% | * | 86\% | 93\% | * | 89\% | - | 75\% | * | 78\% | 79\% |
| At Meets Grade Level or Above | 2018 | 41\% | 41\% | 81\% | * | 79\% | 81\% | * | 87\% | - | 67\% | * | 82\% | 76\% |
|  | 2017 | 36\% | 36\% | 72\% | * | 61\% | 72\% | * | 78\% | - | 67\% | * | 53\% | 58\% |

## TEXAS EDUCATION AGENCY

District Name: SPRING BRANCH ISD

## Texas Academic Performance Report <br> 2017-18 Campus STAAR Performance

Total Students: 1,348 Campus Name: MEMORIAL MIDDLE Campus Number: 101920042

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2018 | 13\% | 16\% | 45\% | * | 32\% | 43\% | * | 58\% | - | 40\% | * | 38\% | 31\% |
|  | 2017 | 11\% | 13\% | 38\% | * | 27\% | 36\% | * | 49\% | - | 42\% | * | 28\% | 30\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 80\% | 77\% | 94\% | * | 92\% | 95\% | * | 94\% | - | 87\% | 60\% | 87\% | 77\% |
|  | 2017 | 79\% | 78\% | 96\% | * | 93\% | 96\% | - | 97\% | - | 100\% | * | 88\% | 85\% |
| At Meets Grade Level or Above | 2018 | 51\% | 51\% | 80\% | * | 70\% | 80\% | * | 85\% | - | 73\% | 45\% | 74\% | 66\% |
|  | 2017 | 49\% | 52\% | 78\% | * | 61\% | 78\% | - | 88\% | - | 100\% | * | 65\% | 59\% |
| At Masters Grade Level | 2018 | 23\% | 23\% | 52\% | * | 41\% | 51\% | * | 61\% | - | 53\% | 25\% | 43\% | 34\% |
|  | 2017 | 19\% | 22\% | 44\% | * | 28\% | 43\% | - | 58\% | - | 78\% | * | 35\% | 26\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 78\% | 78\% | 87\% | * | 85\% | 86\% | * | 89\% | - | * | * | 75\% | 68\% |
|  | 2017 | 77\% | 77\% | 87\% | * | 70\% | 89\% | - | 91\% | - | * | * | 71\% | 69\% |
| At Meets Grade Level or Above | 2018 | 53\% | 54\% | 55\% | * | 46\% | 53\% | * | 64\% | - | * | * | 49\% | 32\% |
|  | 2017 | 49\% | 52\% | 59\% | * | 49\% | 58\% | - | 70\% | - | * | * | 47\% | 33\% |
| At Masters Grade Level | 2018 | 31\% | 34\% | 36\% | * | 31\% | 35\% | * | 42\% | - | * | * | 28\% | 13\% |
|  | 2017 | 27\% | 32\% | 42\% | * | 32\% | 42\% | - | 52\% | - | * | * | 35\% | 23\% |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 1,348
2017-18 Campus Progress

## Grade Span: 06-08

 School Type: MiddleAfrican

American Pacific | Two or |
| :---: |
| More |

## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 6 ELA/Reading | 2018 | 47 | 52 | 63 | * | 57 | 61 | * | 71 | - | 70 | 53 | 61 | 59 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 6 Mathematics | 2018 | 56 | 59 | 68 | * | 58 | 67 | * | 84 | - | 79 | 74 | 67 | 78 |
| Grade 7 ELA/Reading | 2018 | 76 | 78 | 85 | * | 88 | 84 | * | 87 | - | 85 | 72 | 84 | 91 |
| Grade 7 Mathematics | 2018 | 67 | 68 | 80 | * | 72 | 81 | * | 88 | - | 72 | 56 | 78 | 82 |
| Grade 8 ELA/Reading | 2018 | 79 | 76 | 74 | 100 | 78 | 72 | * | 81 | - | 46 | 81 | 83 | 79 |
| Grade 8 Mathematics | 2018 | 81 | 79 | 76 | * | 82 | 76 | - | 74 | - | * | 75 | 78 | 77 |
| End of Course Algebra I | 2018 | 72 | 64 | 90 | - | 88 | 88 | * | 92 | - | 100 | - | 100 | 100 |
| All Grades Both Subjects | 2018 | 69 | 70 | 76 | 64 | 73 | 75 | * | 82 | - | 72 | 69 | 76 | 78 |
| All Grades ELA/Reading | 2018 | 69 | 70 | 75 | 85 | 75 | 73 | * | 80 | - | 66 | 69 | 76 | 76 |
| All Grades Mathematics | 2018 | 70 | 69 | 77 | * | 70 | 76 | * | 85 | - | 80 | 69 | 76 | 81 |


| African <br> American Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Progress of Prior-Year Non-Proficient Students

| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2018 | 38\% | 31\% | 46\% | * | 62\% | 42\% | - | 50\% | - | * | * | 29\% | 41\% |
|  | 2017 | 35\% | 29\% | 46\% | * | 50\% | 53\% | * | 36\% | - | * | 21\% | 38\% | 28\% |
| Mathematics | 2018 | 47\% | 39\% | 70\% | * | 86\% | 78\% | - | * | - | * | 36\% | 70\% | 78\% |
|  | 2017 | 43\% | 38\% | 46\% | * | * | 58\% | - | * | - | * | 30\% | * | 45\% |

Student Success Initiative
Grade 5 Reading
STAAR Met Standard (Non-Proficient in Previous Year)
Promoted to Grade 6
2018
$\begin{array}{lll}\text { Grade } 5 \text { Mathematics } \\ \text { STAR Met Standard (Non-Proficient in Previous Year) } \\ \text { Promoted to Grade 6 } & 2018 \quad 23 \%\end{array}$


## TEXAS EDUCATION AGENCY

District Name: SPRING BRANCH ISD
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Total Students: 1,348 Grade Span: 06-08
Bilingual Education/English as a Second Language

## STAAR Performance Rate by Subject and Performance Level^

| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2018 | 77\% | 74\% | 95\% | - | - | - | - | - | 73\% | * | 72\% | * | 73\% | 74\% |
|  | 2017 | 75\% | 73\% | 95\% | - | - | - | - | - | 68\% | 75\% | 59\% | * | 68\% | 66\% |
| At Meets Grade Level or Above | 2018 | 48\% | 48\% | 78\% | - | - | - | - | - | 46\% | * | 45\% | * | 46\% | 47\% |
|  | 2017 | 45\% | 46\% | 77\% | - | - | - | - | - | 39\% | 47\% | 29\% | * | 39\% | 39\% |
| At Masters Grade Level | 2018 | 22\% | 22\% | 46\% | - | - | - | - | - | 15\% | * | 15\% | * | 15\% | 15\% |
|  | 2017 | 20\% | 22\% | 49\% | - | - | - | - | - | 15\% | 16\% | 13\% | * | 15\% | 15\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 74\% | 71\% | 94\% | - | - | - | - | - | * | * | * | * | * | * |
|  | 2017 | 72\% | 70\% | 95\% | - | - | - | - | - | * | * | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 46\% | 47\% | 76\% | - | - | - | - | - | * | * | * | * | * | * |
|  | 2017 | 44\% | 45\% | 75\% | - | - | - | - | - | * | * | * | * | * | * |
| At Masters Grade Level | 2018 | 19\% | 20\% | 50\% | - | - | - | - | - | * | * | * | * | * | * |
|  | 2017 | 19\% | 20\% | 45\% | - | - | - | - | - | * | * | * | * | * | * |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 81\% | 78\% | 98\% | - | - | - | - | - | 95\% | * | 95\% | * | 95\% | 95\% |
|  | 2017 | 79\% | 76\% | 97\% | - | - | - | - | - | 89\% | 91\% | 86\% | * | 89\% | 90\% |
| At Meets Grade Level or Above | 2018 | 50\% | 49\% | 88\% | - | - | - | - | - | 70\% | * | 69\% | * | 70\% | 71\% |
|  | 2017 | 46\% | 46\% | 87\% | - | - | - | - | - | 67\% | 79\% | 48\% | * | 67\% | 67\% |
| At Masters Grade Level | 2018 | 24\% | 22\% | 43\% | - | - | - | - | - | 23\% | * | 24\% | * | 23\% | 24\% |
|  | 2017 | 22\% | 24\% | 59\% | - | - | - | - | - | 30\% | 33\% | 24\% | * | 30\% | 29\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 66\% | 64\% | 95\% | - | - | - | - | - | * | * | * | - | * | * |
|  | 2017 | 67\% | 63\% | 91\% | - | - | - | - | - | * | * | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 41\% | 41\% | 81\% | - | - | - | - | - | * | * | * | - | * | * |
|  | 2017 | 36\% | 36\% | 72\% | - | - | - | - | - | * | * | * | * | * | * |
| At Masters Grade Level | 2018 | 13\% | 16\% | 45\% | - | - | - | - | - | * | * | * | - | * | * |
|  | 2017 | 11\% | 13\% | 38\% | - | - | - | - | - | * | * | * | * | * | * |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 80\% | 77\% | 94\% | - | - | - | - | - | 61\% | * | * | * | 61\% | 64\% |
|  | 2017 | 79\% | 78\% | 96\% | - | - | - | - | - | * | * | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 51\% | 51\% | 80\% | - | - | - | - | - | 39\% | * | * | * | 39\% | 44\% |
|  | 2017 | 49\% | 52\% | 78\% | - | - | - | - | - | * | * | * | * | * | * |
| At Masters Grade Level | 2018 | 23\% | 23\% | 52\% | - | - | - | - | - | 22\% | * | * | * | 22\% | 20\% |
|  | 2017 | 19\% | 22\% | 44\% | - | - | - | - | - | * | * | * | * | * | * |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 78\% | 78\% | 87\% | - | - | - | - | - | * | * | * | * | * | * |
|  | 2017 | 77\% | 77\% | 87\% | - | - | - | - | - | * | * | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 53\% | 54\% | 55\% | - | - | - | - | - | * | * | * | * | * | * |

## TEXAS EDUCATION AGENCY

District Name: SPRING BRANCH ISD
Total Students: 1,348
2017-18 Campus STAAR Performance

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual

|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | $\begin{gathered} \text { Total } \\ \text { EL } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 49\% | 52\% | 59\% | - | - | - | - | - | * | * | * | * | * | * |
| At Masters Grade Level | 2018 | 31\% | 34\% | 36\% | - | - | - | - | - | * | * | * | * | * | * |
|  | 2017 | 27\% | 32\% | 42\% | - | - | - | - | - | * | * | * | * | * | * |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2018 | 69 | 70 | 76 | - | - | - | - | - | 76 | 100 | 74 | * | 76 | 76 |
| All Grades ELA/Reading | 2018 | 69 | 70 | 75 | - | - | - | - | - | 74 | 100 | 71 | * | 74 | 75 |
| All Grades Mathematics | 2018 | 70 | 69 | 77 | - | - | - | - | - | 78 | * | 77 | * | 78 | 78 |

Progress of Prior-Year Non-Proficient Students

| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2018 | 38\% | 31\% | 46\% | - | - | - | - | - | 39\% | * | 38\% | * | 39\% | 41\% |
|  | 2017 | 35\% | 29\% | 46\% | - | - | - | - | - | 31\% | * | 38\% | * | 31\% | 28\% |
| Mathematics | 2018 | 47\% | 39\% | 70\% | - | - | - | - | - | 78\% | * | 75\% | - | 78\% | 78\% |
|  | 2017 | 43\% | 38\% | 46\% | - | - | - | - | - | * | * | * | * | * | 45\% |

# TEXAS EDUCATION AGENCY 

District Name: SPRING BRANCH ISD

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 95\% | 97\% | 93\% | 99\% | 98\% | 100\% | 94\% | - | 100\% | 98\% | 95\% | 78\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 1\% | 7\% | 1\% | 1\% | 0\% | 3\% | - | 0\% | 2\% | 1\% | 6\% |
| Other Exclusions | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 3\% | - | 0\% | 0\% | 4\% | 16\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2017 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 98\% | 100\% | 98\% | 98\% | 100\% | 100\% | - | 98\% | 100\% | 100\% | 97\% |
| Included in Accountability | 94\% | 93\% | 95\% | 100\% | 96\% | 96\% | 100\% | 90\% | - | 91\% | 98\% | 90\% | 60\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 2\% | 0\% | 2\% | 1\% | 0\% | 4\% | - | 7\% | 0\% | 6\% | 16\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 0\% | 0\% | 0\% | 5\% | - | 0\% | 2\% | 3\% | 21\% |
| Not Tested | 1\% | 1\% | 2\% | 0\% | 2\% | 2\% | 0\% | 0\% | - | 2\% | 0\% | 0\% | 3\% |
| Absent | 1\% | 1\% | 2\% | 0\% | 2\% | 2\% | 0\% | 0\% | - | 2\% | 0\% | 0\% | 3\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |

District Name: SPRING BRANCH ISD Campus Name: MEMORIAL MIDDLE Campus Number: 101920042

## Texas Academic Performance Report

 2017-18 Campus Attendance, Graduation, and Dropout RatesTotal Students: 1,348 Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 95.7\% | 95.9\% | 98.0\% | 98.3\% | 97.8\% | 97.7\% | * | 98.9\% | - | 98.1\% | 96.5\% | 98.1\% | 98.2\% |
| 2015-16 | 95.8\% | 95.9\% | 97.9\% | 98.1\% | 97.6\% | 97.6\% | * | 98.9\% | - | 98.0\% | 97.5\% | 97.5\% | 97.9\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 0.3\% | 0.9\% | 0.9\% | 0.0\% | 0.8\% | 0.8\% | * | 1.5\% | - | 0.0\% | 2.4\% | 2.6\% | 3.1\% |
| 2015-16 | 0.4\% | 1.0\% | 1.9\% | 0.0\% | 4.4\% | 1.5\% | * | 2.1\% | - | 0.0\% | 2.8\% | 4.1\% | 3.6\% |


| Annual Dropout Rate (Gr 9-12) |  |  |
| :---: | :---: | :---: |
| $2016-17$ | $1.9 \%$ | $2.1 \%$ |
| $2015-16$ | $2.0 \%$ | $2.3 \%$ |


| 4-Year Longitudinal Rate (Gr 9-12) |  |  |
| :--- | ---: | ---: |
| Class of 2017 | $89.7 \%$ | $89.9 \%$ |
| $\quad$ Graduated | $0.4 \%$ | $0.4 \%$ |
| Received TxCHSE | $4.0 \%$ | $2.9 \%$ |
| Continued HS | $5.9 \%$ | $6.9 \%$ |
| Dropped Out | $90.1 \%$ | $90.2 \%$ |
| Graduates and TxCHSE |  |  |
| Graduates, TxCHSE, | $94.1 \%$ | $93.1 \%$ |
| and Continuers |  |  |
| Class of 2016 | $89.1 \%$ | $89.9 \%$ |
| Graduated | $0.5 \%$ | $0.3 \%$ |
| Received TxCHSE | $4.2 \%$ | $2.8 \%$ |
| Continued HS | $6.2 \%$ | $7.1 \%$ |
| Dropped Out | $89.6 \%$ | $90.2 \%$ |
| Graduates and TxCHSE |  |  |
| Graduates, TxCHSE, | $93.8 \%$ | $92.9 \%$ |

## 5-Year Extended Longitudinal Rate (Gr 9-12)

Class of 2016

| Graduated | $91.6 \%$ | $92.0 \%$ |
| :--- | ---: | ---: |
| Received TxCHSE | $0.7 \%$ | $0.4 \%$ |
| Continued HS | $1.2 \%$ | $0.4 \%$ |
| Dropped Out | $6.6 \%$ | $7.3 \%$ |
| Graduates and TxCHSE | $92.2 \%$ | $92.4 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $93.4 \%$ | $92.7 \%$ |
| Class of 2015 |  |  |
| Graduated | $91.3 \%$ | $92.5 \%$ |
| Received TxCHSE | $0.8 \%$ | $0.5 \%$ |
| Continued HS | $1.2 \%$ | $0.5 \%$ |
| Dropped Out | $6.7 \%$ | $6.6 \%$ |
| Graduates and TxCHSE | $92.1 \%$ | $93.0 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $93.3 \%$ | $93.4 \%$ |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | ---: |
| Class of 2015 |  |  |
| Graduated | $91.8 \%$ |  |

## TEXAS EDUCATION AGENCY

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 1.0\% | 0.6\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 6.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 93.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 93.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.2\% | 1.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 7.2\% | 7.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 92.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 92.8\% | 92.2\% | - | - | - | - | - | - | - | - | - | - | - |




## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2016-17 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 2,199 | 334,424 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 116 | 42,132 |
| Hispanic | - | - | 1,161 | 164,446 |
| White | - | - | 716 | 105,748 |
| American Indian | - | - | 5 | 1,254 |
| Asian | - | - | 157 | 14,036 |
| Pacific Islander | - | - | 0 | 525 |
| Two or More Races | - | - | 44 | 6,283 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 163 | 37,072 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1,803 | 252,091 |
| Foundation H.S. Program (No Endorsement) | - | - | 224 | 16,650 |
| Foundation H.S. Program (Endorsement) | - | - | 8 | 3,212 |
| Foundation H.S. Program (DLA) | - | - | 1 | 25,399 |
| Special Education Graduates | - | - | 100 | 25,105 |
| Economically Disadvantaged Graduates | - | - | 984 | 159,476 |
| LEP Graduates | - | - | 199 | 17,579 |
| At-Risk Graduates | - | - | 856 | 132,112 |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, and Military Ready | (Annual | aduates) |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 54.2\% | 62.7\% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 47.0\% | 60.1\% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Gra | duates) |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 53.2\% | 66.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 42.0\% | 62.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 37.8\% | 56.5\% | - | - | - | - | - | - | - | - | - | - | - |

Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)
Any Subject Any Subject
2016-17 19.9\% 10.9\%

AP/IB Met Criteria in Any Subject (Annual Graduates)
Any Subject
2016-17
20.1\%
33.6\%

Associate's Degree
Associate's Degree (Annual Graduates)
2016-17 0.8\%
$0.0 \%$

## Career/Military Ready Graduates

| Career or Military Ready (Annual Graduates) |  |
| :---: | :---: |
| $2016-17$ | $13.2 \%$ |


| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :--- | :---: | :---: |
| $2016-17$ | $2.7 \%$ | $1.5 \%$ |
| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |
| $2016-17$ | $1.0 \%$ | $0.1 \%$ |

CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) 2016-17 17.3\% 12.1\%
U.S. Armed Forces Enlistment(Annual Graduates) 2016-17 2.2\% 0.3\%

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 23.4\% | 15.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 22.6\% | 27.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 19.8\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 18.1\% | 25.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjec |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 12.9\% | 8.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 50.5\% | 31.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 47.8\% | 29.7\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)
English Language Arts

| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| :--- | :--- | :--- |
| Mathematics <br> $2016-17$ <br> Both Subjects <br> $2016-17$ | $1.4 \%$ | $0.0 \%$ |
|  | $0.2 \%$ | $0.0 \%$ |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 26.2\% | 39.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 25.5\% | 40.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 15.9\% | 25.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 15.5\% | 26.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 7.2\% | 13.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 6.8\% | 14.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 10.9\% | 17.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 10.4\% | 18.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 15.0\% | 30.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 14.8\% | 31.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 49.1\% | 60.4\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2016 | 49.5\% | 62.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 41.3\% | 55.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 43.3\% | 57.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 51.3\% | 59.8\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2016 | 54.0\% | 59.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 38.3\% | 54.1\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2016 | 35.1\% | 42.3\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 1,348 Grade Span: 06-08 School Type: Middle

District Name: SPRING BRANCH ISD
Campus Name: MEMORIAL MIDDLE Campus Number: 101920042

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 41.4\% | 49.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 41.6\% | 50.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates)Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 73.5\% | 97.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 71.6\% | 100.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 22.3\% | 33.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 22.5\% | 33.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 1019 | 1038 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 1375 | 1392 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 512 | 514 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 903 | 908 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 507 | 524 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 472 | 485 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 20.3 | 23.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.3 | 23.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 19.9 | 23.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 19.8 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 20.4 | 24.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 23.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 20.6 | 23.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |


|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\mathrm{Ed}$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 37.1\% | 39.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 35.9\% | 37.3\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 16.8\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 16.2\% | 19.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 19.5\% | 27.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 19.3\% | 25.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 5.7\% | 5.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.1\% | 5.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 21.8\% | 24.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 20.8\% | 23.8\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | *** | $\mathbf{2 0 1 5 - 1 6}$ data was updated January 2019 *** |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2015-16$ | $54.7 \%$ | $55.8 \%$ | - | - |
| $2014-15$ | $56.1 \%$ | $56.2 \%$ | - | - |

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course 2015-16 55.7\% 71.0\%

2014-15

55.6\% 65.3\%

# TEXAS EDUCATION AGENCY 

District Name: SPRING BRANCH ISD
Texas Academic Performance Report
Campus Name: MEMORIAL MIDDLE
2017-18 Campus Student Information
Campus Number: 101920042

| Student Information | --------------- Campus ----------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students | 1,348 | 100.0\% | 34,975 | 5,385,012 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.2\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.6\% | 4.3\% |
| Kindergarten | 0 | 0.0\% | 6.5\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 6.9\% | 7.2\% |
| Grade 2 | 0 | 0.0\% | 7.2\% | 7.3\% |
| Grade 3 | 0 | 0.0\% | 7.4\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 5 | 0 | 0.0\% | 7.5\% | 7.7\% |
| Grade 6 | 409 | 30.3\% | 7.2\% | 7.5\% |
| Grade 7 | 466 | 34.6\% | 7.2\% | 7.5\% |
| Grade 8 | 473 | 35.1\% | 7.4\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.0\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.4\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.1\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 12 | 0.9\% | 5.1\% | 12.6\% |
| Hispanic | 160 | 11.9\% | 59.2\% | 52.4\% |
| White | 831 | 61.6\% | 26.8\% | 27.8\% |
| American Indian | 3 | 0.2\% | 0.3\% | 0.4\% |
| Asian | 300 | 22.3\% | 6.5\% | 4.4\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 42 | 3.1\% | 2.0\% | 2.3\% |
| Economically Disadvantaged | 151 | 11.2\% | 56.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 1,197 | 88.8\% | 43.8\% | 41.2\% |
| English Learners (EL) | 78 | 5.8\% | 33.7\% | 18.8\% |
| Students w/ Disciplinary Placements (2016-17) | 1 | 0.1\% | 0.9\% | 1.3\% |
| At-Risk | 302 | 22.4\% | 57.4\% | 50.8\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 62 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 13 | 21.0\% | 38.6\% | 43.3\% |
| Students with Physical Disabilities | 7 | 11.3\% | 24.2\% | 21.9\% |
| Students with Autism | 24 | 38.7\% | 18.2\% | 13.2\% |
| Students with Behavioral Disabilities | 18 | 29.0\% | 17.1\% | 20.3\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 1.8\% | 1.4\% |
| Mobility (2016-17): |  |  |  |  |
| Total Mobile Students | 64 | 4.5\% | 13.5\% | 16.0\% |
| By Ethnicity: |  |  |  |  |
| African American | 0 | 0.0\% |  |  |

# TEXAS EDUCATION AGENCY 

District Name: SPRING BRANCH ISD
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,348 Grade Span: 06-08 School Type: Middle


Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.2 | 18.7 |
| Grade 1 | - | 19.2 | 18.8 |
| Grade 2 | - | 19.5 | 18.8 |
| Grade 3 | - | 19.8 | 19.0 |
| Grade 4 | - | 20.1 | 19.2 |
| Grade 5 | - | 23.1 | 21.2 |
| Grade 6 | 20.1 | 16.7 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 26.8 | 17.2 | 16.7 |
| Foreign Languages | 16.3 | 17.3 | 18.6 |
| Mathematics | 23.0 | 18.4 | 17.9 |
| Science | 19.2 | 18.0 | 19.0 |
| Social Studies | 14.7 | 20.0 | 19.3 |

# TEXAS EDUCATION AGENCY 

District Name: SPRING BRANCH ISD

## Texas Academic Performance Report

Campus Name: MEMORIAL MIDDLE
Campus Number: 101920042
2017-18 Campus Staff Information

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 88.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 81.3 | 92.1\% | 65.4\% | 64.1\% |
| Teachers | 71.8 | 81.3\% | 51.6\% | 50.1\% |
| Professional Support | 5.5 | 6.2\% | 9.8\% | 9.8\% |
| Campus Administration (School Leadership) | 4.0 | 4.5\% | 2.9\% | 3.0\% |
| Educational Aides: | 7.0 | 7.9\% | 8.5\% | 10.1\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 38.0 | 4,429.0 |
| Part-time | 0.0 | n/a | 0.0 | 578.0 |
| Counselors |  |  |  |  |
| Full-time | 2.0 | n/a | 71.0 | 12,131.0 |
| Part-time | 2.0 | n/a | 8.0 | 1,148.0 |
| Total Minority Staff: | 13.0 | 14.7\% | 52.7\% | 49.9\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 4.2\% | 6.9\% | 10.4\% |
| Hispanic | 6.0 | 8.4\% | 28.9\% | 27.2\% |
| White | 60.0 | 83.5\% | 58.2\% | 58.9\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 1.4\% | 4.0\% | 1.6\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Two or More Races | 1.8 | 2.6\% | 1.7\% | 1.1\% |
| Males | 13.1 | 18.2\% | 21.6\% | 23.7\% |
| Females | 58.7 | 81.8\% | 78.4\% | 76.3\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.3\% | 1.4\% |
| Bachelors | 57.5 | 80.1\% | 72.5\% | 74.1\% |
| Masters | 13.3 | 18.5\% | 25.8\% | 23.8\% |
| Doctorate | 1.0 | 1.4\% | 1.3\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 71.8 | 100.0\% | 100.0\% | 8.2\% |
| 1-5 Years Experience | 0.0 | 0.0\% | 0.0\% | 29.1\% |
| 6-10 Years Experience | 0.0 | 0.0\% | 0.0\% | 19.1\% |
| 11-20 Years Experience | 0.0 | 0.0\% | 0.0\% | 28.2\% |
| Over 20 Years Experience | 0.0 | 0.0\% | 0.0\% | 15.3\% |
| Number of Students per Teacher | 18.8 | n/a | 15.6 | 15.1 |

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with Distric
6.0
6.0
6.3

Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers: 0.0
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only):
Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
\$59,345

Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$72,775
\$83,557
n/a
Contracted Instructional Staff (not incl. above): 2.2

| 7.5 | 6.3 |
| :--- | :--- |
| 6.9 | 5.4 |
| 7.4 | 4. |


| 6.9 | 5.4 |
| :--- | :--- |
| 7.4 | 5.2 |


| 7.2 | 4.6 |
| :--- | :--- |


| 0.0 | 10.9 |
| :--- | :--- |


| 0.0 | 7.1 |
| :--- | :--- |

$\$ 57,638 \quad \$ 47,667$

| $\$ 57,638$ | $\$ 53,334$ |
| :---: | :---: |
| $\$ 69,437$ | $\$ 63,165$ |
| $\$ 88,910$ | $\$ 77,712$ |
|  |  |
| $64.1 \%$ | $64.4 \%$ |
|  |  |
| 633.8 | $6,218.9$ |

## TEXAS EDUCATION AGENCY

District Name: SPRING BRANCH ISD

## Texas Academic Performance Report

2017-18 Campus Staff Information
Campus Number: 101920042

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 77 | 5.7\% | 34.4\% | 18.9\% |
| Career \& Technical Education | 0 | 0.0\% | 18.5\% | 25.8\% |
| Gifted \& Talented Education | 422 | 31.3\% | 8.9\% | 7.9\% |
| Special Education | 62 | 4.6\% | 7.7\% | 9.1\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.7 | 1.0\% | 6.1\% | 6.1\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.3\% | 4.7\% |
| Compensatory Education | 1.0 | 1.4\% | 2.8\% | 2.8\% |
| Gifted \& Talented Education | 5.4 | 7.5\% | 0.9\% | 1.8\% |
| Regular Education | 2.5 | 3.5\% | 76.1\% | 72.3\% |
| Special Education | 53.7 | 74.8\% | 8.2\% | 9.0\% |
| Other | 8.5 | 11.8\% | 2.6\% | 3.4\% |

' $\wedge$ ' Domain modeling data applied to year 2017.
' $M$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

