

Inspiring minds. Shaping lives.



HB 5 Community and Student Engagement Evaluation 2015–2016 OVERALL CAMPUS REPORT

Factors	Ratings	Campus Demographics	
1. Fine Arts	Exemplary		
2. Wellness and Physical Education	Exemplary	Campus Type	MS
3. Community and Parental Involvement	Recognized	Enrollment	1,370
4. 21 st Century Workforce Development	Exemplary		
5. Second Language Acquisition	Recognized	Grade Span	6-8
6. Digital Learning Environment	Recognized	Economically Disadvantaged	4%
7. Dropout Prevention Strategies	Exemplary		
8. Educational Programs for G/T Students	Recognized	English Language Learners	6%
9. Statutory Reporting and Policy Compliance	Yes		
Overall Performance	Exemplary	At-Risk	15%

NOTE: The ratings available for Factor 9 are Yes or No.

Spring Branch T-2-4

Our Goal

Spring Branch ISD will double the number of students completing a Technical certificate, military training, or a **2**-year or **4**-year degree.

Our Beliefs

We believe a great school system:

- * builds on the strengths and gifts of each child,
- * provides students from poverty the same opportunities for success after high school as students from non-poverty homes,
- * instills in every student the belief that they can achieve more than they think possible, and
- * assures that every adult in the system is committed to the successful completion of some form of higher education for every child.

www.springbranchisd.com

The Spring Branch Way

Our Core Values

Our Core Values serve as guiding principles that undergird and inform our actions, behaviors and decisions.



Every Child

We put students at the heart of everything we do.



Collective Greatness

We, as a community, leverage our individual strengths to reach challenging goals.



Collaborative Spirit





Limitless Curiosity

We never stop learning and growing.

Moral Compass



We are guided by strong character, ethics and integrity.