

Spring Branch Independent School District

Memorial Middle School

2018-2019 Campus Improvement Plan

Accountability Rating: Met Standard



Mission Statement

Memorial Middle School, recognizing the challenge of educating learners for the twenty-first century, accepts the responsibility of providing the optimum learning environment required to prepare these learners to compete successfully in a highly diverse and global community.

Vision

Understanding the characteristics of the middle level learner, Memorial Middle School believes:

Opportunities for developing and building self-esteem must be provided.

Dignity and respect for the uniqueness of each learner is acknowledged. Enrichment should be an integral part of the total curriculum to maximize student achievement.

All students deserve academic challenges that acknowledge a variety of learning styles.

Interdisciplinary teaming and the development of thematic units provide lifelong learning experiences.

A continuum of learning exists among elementary, middle, and high schools.

The integration of technology provides the learner with the skills necessary to compete in the Information Age.

A community of learners is developed through the efforts of teams of teachers and students.

Teachers as facilitators in the classroom produce autonomous learners.

Cooperative learning promotes an individual's responsibility to a group.

A safe environment creates a sense of belonging.

Respect for self and others develops good citizens.

Parents and the community should contribute mutually in the success of the school.

Through the implementation of these beliefs, Memorial Middle School creates a culture which best prepares students for the future.

Value Statement

Every Child

We put students at the heart of everything we do.

- Every child. Every day. Every minute. Every way.
- What's Best for the Child Drives the Decision
- Infinite Possibilities Through Education

Collective Greatness

We, as a community, leverage our individual strengths to reach challenging goals.

- Surpass Expectations
- Everyone's Work Matters
- Diversity Makes Us Stronger

Collaborative Spirit

We believe in each other and find joy in our work.

- Each of Us is Committed to All of Us
- Together We're Better
- Assume the Best

Limitless Curiosity

We never stop learning and growing.

- Empowered to Innovate
- Tenaciously Embrace Challenges
- Unleashed Potential

Moral Compass

We are guided by strong character, ethics and integrity.

- Personal Responsibility
- Kindness and Mutual Respect
- Trustworthiness

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:






Goals

Goal 1: In order to achieve T-2-4, students will consistently meet appropriately ambitious academic growth targets.

Performance Objective 1: By June 2019, at least 100% of MMS students will meet or exceed growth expectations on MAP.

Evaluation Data Source(s) 1: MAP

Summative Evaluation 1:






Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Social Studies MAP testing Science MAP testing Math MAP testing Reading MAP testing	Admin, DCs, Teachers	1.0 growth in all students			
	Funding Sources: 199 PIC 23 - Special Education - 600.00				
<div><div> = Accomplished</div><div> = Considerable</div><div> = Some Progress</div><div> = No Progress</div><div> = Discontinue</div></div>					

Goal 2: In order to achieve T-2-4, students will feel connected to their school community as both an individual and a learner.

Performance Objective 1: By June 2019, at least 65% of MMS students will respond favorably on school connectedness of the Panorama survey.

Evaluation Data Source(s) 1: Panorama Survey

Summative Evaluation 1:






Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) SEL Cadre with student members SEL curriculum 2 times a month Back to School Pep Rally Spring Pep Rally International Day	Admin, Counselors, System of Care Coach	Students will report positively on school connectedness.			
	Funding Sources: 199 PIC 24 - At Risk - 2750.00, 199 PIC 25 - ESL/Bilingual - 400.00				
<div> = Accomplished</div> <div> = Considerable</div> <div> = Some Progress</div> <div> = No Progress</div> <div> = Discontinue</div>					

Goal 3: In order to achieve, T-2-4, students will demonstrate college-ready academic performance.

Performance Objective 1: By June 2019, at least 75% of MMS students will perform at post-secondary-ready levels on the PSAT (390 verbal & 430 math) and/or MAP (66-77th percentile reading, 70-84th percentile math).

Evaluation Data Source(s) 1: Last year was 71% on PSAT and 71% on 7th and 8th MAP

Summative Evaluation 1:






Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Common planning periods for each grade level subject team. Use MAP and PSAT data for teaching/planning/assessments.	Admin, teachers, team leaders, DCs, District Curriculum Directors	Increased number of students performing at post-secondary-ready levels on local and national assessments.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 4: In order to achieve T-2-4, students will receive equitable opportunities resulting in the closing of existing achievement gaps.

Performance Objective 1: By June 2019, MMS will close existing achievement gaps by at least 50% among ELL and At-Risk students while all performance improves.

Evaluation Data Source(s) 1: MAP Data

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) ELL classes/intervention Lessons planned using MAP data Intervention elective courses in both Fall and Spring semesters	Admin, Intervention team, teachers, counselors	Gaps between general education and ELL and At-Risk students will close.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 5: To remain in compliance with Federal and State law.

Performance Objective 1: To remain in compliance with Federal and State law.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Campus Funding Summary

199 PIC 11 - Instructional Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$42,754.00
+/- Difference					\$42,754.00
199 PIC 23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Materials and Supplies		\$600.00
Sub-Total					\$600.00
Budgeted Fund Source Amount					\$600.00
+/- Difference					\$0
199 PIC 24 - At Risk					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	Equipment and other supplies,		\$1,750.00
2	1	1	stipends and extra duty pay		\$1,000.00
Sub-Total					\$2,750.00
Budgeted Fund Source Amount					\$2,750.00
+/- Difference					\$0
199 PIC 25 - ESL/Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	Subs for QTEL training		\$400.00
Sub-Total					\$400.00
Budgeted Fund Source Amount					\$400.00
+/- Difference					\$0
199 PIC 99 - Undistributed					

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$40,004.00
+/- Difference					\$40,004.00
Grand Total					\$3,750.00